

Discovering Alaska's Salmon—A Children's Activity Book

addresses the following Alaska State Teaching Standards

Salmon (A Poem)

Language Arts:

A-3 Demonstrate speaking skills

Where Do Salmon Live?

Science:

A-14 Living things and their environments

A-15 Using local knowledge

Geography:

A-1 Using maps

A-3 Maps as changing documents

A-5 Interpreting geographical patterns

Alaska Wetlands

Science:

A-12 Biological diversity

A-14 Living things and their environments

Geography:

A-1 Using maps

A-5 Interpreting geographical patterns

Salmon Life Cycle

Science:

A-12 Biological diversity

A-14 Living things and their environments

Chum Salmon

Science:

A-12 Biological diversity

A-14 Living things and their environments

Chinook Salmon

Science:

A-12 Biological diversity

A-14 Living things and their environments

C-3 Cultural influences

Math:

A-2 Measurement

A-3 Arithmetic and computation

Coho Salmon

Science:

A-12 Biological diversity

A-14 Living things and their environments

C-3 Cultural influences

Math:

A-2 Measurement

A-3 Arithmetic and computation

Sockeye Salmon

Science:

A-12 Biological diversity

A-14 Living things and their environments

C-3 Cultural influences

Geography:

A-1 Using maps

Pink Salmon

Science:

A-12 Biological diversity

A-14 Living things and their environments

The Salmon Family Tree

Science:

A-12 Biological diversity

A-14 Living things and their environments

Salmon Food Chains

Science:

A-12 Biological diversity

A-14 Living things and their environments

A-15 Using local knowledge

Home Sweet Home

Language Arts:

A-6 Using visual communication

Science:

A-12 Biological diversity

A-14 Living things and their environments

A-15 Using local knowledge

Life Cycle Riddles

Language Arts:

B-1 Meaning from written, oral, and visual information

Science:

A-12 Biological diversity

A-14 Living things and their environments

A-15 Using local knowledge

The First Alaskans

Science:

A-14 Living things and their environments

A-15 Using local knowledge

C-3 Cultural influences

To Catch a Fish

Science:

A-14 Living things and their environments

A-15 Using local knowledge

C-3 Cultural influences

D-1,3 Practical applications of scientific knowledge

Protecting Our Fish

Science:

A-14 Living things and their environments

A-15 Using local knowledge

C-3 Cultural influences

Government:

E-2 Citizens' responsibilities

Learning More

Science:

A-14 Living things and their environments

A-15 Using local knowledge

B-2 Tools of scientific investigation

C-3 Cultural influences

C-6 Scientific discovery

Countries Working Together

Science:

A-14 Living things and their environments

C-3 Cultural influences

Geography:

A-1 Using maps

A-3 Maps as changing documents

A-5 Interpreting geographical patterns

Salmon Crossword Puzzle

Language Arts:

B-1 Meaning from written, oral, and visual information

C-5 Project collaboration

Salmon Conservation Rhymes

Language Arts:

A-2 Writing conventions

B-1 Meaning from written, oral, and visual information

D-1-A Personal experience and prior knowledge

What's Your Salmon IQ?

Science:

A-12 Biological diversity

A-14 Living things and their environments

A-15 Using local knowledge

C-3 Cultural influences

My Pledge to Salmon

Language Arts:

A-1 Effective writing

A-2 Writing conventions

A-4 Writing and speaking with purpose

Science:

D-4 Social benefits of science

